

## EES Behavior Room 2015-16 - Levels

- Levels move one at a time (one up, one down)
- Privileges can be revoked at any level if student behavior warrants, however this may also result in a loss of level

<u>Level 1</u>		
Privileges	Restrictions	Criteria to Advance
<ul style="list-style-type: none"> <li>- Read, write, draw when work is complete</li> <li>- Store everyday</li> <li>- Can earn 25 points for on time bus sheet and 5 points for HW</li> <li>- Supervised specials with SE class (tech, book exchange, art)</li> </ul>	<ul style="list-style-type: none"> <li>- Must be accompanied by adult at all times outside classroom (arms length)</li> <li>- No GE specials</li> <li>- Must ask permission to leave seat</li> <li>- Only teacher given/required materials at desk</li> <li>- Lunch/Recess in SE room</li> </ul>	<ul style="list-style-type: none"> <li>- Must achieve <b>75%</b> of target behaviors for 16/20 days.</li> </ul>
<ul style="list-style-type: none"> <li>● Aggressive behavior towards others/self results in immediate removal and in restart of level</li> </ul>		

<u>Level 2</u>		
Privileges	Restrictions	Criteria to Advance
<ul style="list-style-type: none"> <li>- Read, write, draw when work is complete</li> <li>- Store everyday</li> <li>- Can earn 25 points for on time bus sheet and 5 points for HW</li> <li>- SE class specials (tech, book exchange, art)</li> <li>- Consider adding up to 30 min per day in homeroom</li> <li>- Some choice over materials in desk (books from home, coloring books, etc)</li> </ul>	<ul style="list-style-type: none"> <li>- Must be accompanied by adult at all times outside classroom</li> <li>- No GE specials</li> <li>- Must ask permission to leave seat</li> <li>- Lunch/Recess in SE room</li> </ul>	<ul style="list-style-type: none"> <li>- Must achieve <b>80%</b> of target behaviors for 16/20 days.</li> <li>- If after 20 days a student has not hit their target at least 60% of the time, they will lose a level</li> <li>- Must be successful in GE setting (if attending)</li> </ul>
<ul style="list-style-type: none"> <li>● Aggressive behavior towards others/self results in immediate removal and can result in loss of level</li> <li>● Teacher reserves right to restart or move level down if dangerous behaviors occur more than once in a 5 day period</li> </ul>		

### Level 3

Privileges	Restrictions	Criteria to Advance
<ul style="list-style-type: none"><li>- Read, write, draw when work is complete</li><li>- Store everyday</li><li>- Can earn 25 points for on time bus sheet and 5 points for HW</li><li>- SE class specials (tech, book exchange, art)</li><li>- Attend at least one core subject area per day in homeroom</li><li>- Consider adding snack or choice time in homeroom</li></ul>	<ul style="list-style-type: none"><li>- Must be accompanied by adult at all times outside classroom</li><li>- No GE specials</li><li>- Lunch/Recess in SE room</li></ul>	<ul style="list-style-type: none"><li>- Must achieve <b>85%</b> of target behaviors for 16/20 days.</li><li>- If after 20 days a student has not hit their target at least 60% of the time, they will lose a level</li><li>- Must be successful in GE setting</li></ul>
<ul style="list-style-type: none"><li>● Aggressive behavior towards others/self results in restart of level and immediate removal</li><li>● Teacher reserves right to restart or move level down if dangerous behaviors occur more than once in a 5 day period</li></ul>		

### Level 4

Privileges	Restrictions	Criteria to Advance
<ul style="list-style-type: none"><li>- Read, write, draw when work is complete</li><li>- Store 3x per week (M W F)</li><li>- Can earn 15 points for on time bus sheet and 5 points for HW</li><li>- Teacher assigned time in homeroom for core academic subjects (at least 2 or more)</li><li>2-4 GE specials</li><li>- Scheduled, supervised recess with homeroom at least 1x per week</li><li>- Snack with homeroom (as able)</li><li>- Consider lunch or breakfast with homeroom</li></ul>	<ul style="list-style-type: none"><li>- Must be in sight of an adult at all times outside classroom</li><li>- Lunch/Recess in SE room (unless otherwise stated)</li></ul>	<ul style="list-style-type: none"><li>- Must achieve <b>90%</b> of target behaviors for 16/20 days.</li><li>- If after 20 days a student has not hit their target at least 60% of the time, they will lose a level</li><li>- Must be successful in GE setting</li><li>- Student is not exhibiting chronic or severe issues with work completion, non-compliance, and/or classroom disruption</li></ul>

- Aggressive behavior towards others/self result in immediate removal and can result in loss of level
- Teacher reserves right to restart or move level down if dangerous behaviors occur more than once in a 5 day period

<u>Level 5</u>		
Privileges	Restrictions	Criteria to Advance
<ul style="list-style-type: none"> <li>- Read, write, draw when work is complete</li> <li>- Store 1x per week (F)</li> <li>- Can earn 15 points for on time bus sheet and 5 points for HW</li> <li>- All core subjects in homeroom</li> <li>- 3 or more GE specials</li> <li>- Consider breakfast, lunch and recess with rest of grade</li> </ul>	<ul style="list-style-type: none"> <li>- Must be in sight of an adult at all times outside classroom</li> </ul>	<ul style="list-style-type: none"> <li>- Must achieve <b>95%</b> of target behaviors for 16/20 days.</li> <li>- If after 20 days a student has not hit their target at least 60% of the time, they will lose a level</li> <li>- Must be successful in GE setting</li> <li>- Student is not exhibiting chronic or severe issues with work completion, non-compliance, and/or classroom disruption</li> </ul>
<ul style="list-style-type: none"> <li>● Aggressive behavior towards others/self result in immediate removal and can result in loss of level</li> <li>● Teacher reserves right to restart or move level down if dangerous behaviors occur more than once in a 5 day period</li> <li>● Team meeting can be called after student reaches level 5 targets for an extended period (3+ consecutive weeks) to discuss next steps</li> </ul>		